



SCHOOL OF ECONOMIC AND MANAGEMENT SCIENCES

PROGRAMME RULES AND INFORMATION

**POSTGRADUATE DIPLOMA IN ENTREPRENEURSHIP
AND
POST GRADUATE DIPLOMA IN PUBLIC MANAGEMENT**

2021

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INTRODUCTION

Welcome to the School of Economic and Management Sciences

The information that follows explains the regulations and policies of this School. Please read through the information carefully and make sure that you understand it. It is your own responsibility to be aware of all the regulations and policies of the School and relevant Department, as well as of the general regulations of the University.

The purpose of this document is to provide you with general information and guidelines that are relevant to the **(1) POST GRADUATE DIPLOMA IN ENTREPRENEURSHIP** and **(2) POST GRADUATE DIPLOMA IN PUBLIC MANAGEMENT** in the School of Economic and Management Sciences.

1. POST GRADUATE DIPLOMA IN ENTREPRENEURSHIP

The Post Graduate Diploma in Entrepreneurship is a postgraduate qualification at NQF level 8 and consists of 120 credits.

A. PROGRAMME RULES

A1. Purpose

This qualification provides a balanced approach to entrepreneurship by blending practical and theoretical exposure to enrolled participants. This qualification will prove invaluable for current entrepreneurs aspiring to grow their business-ventures, or aspiring entrepreneurs and specialists involved in the public and private entrepreneurship support environment.

A2. Admission requirements

The General Rules of the University in respect of admission to postgraduate studies (aligned with the Higher Education Qualification Sub-Framework (HEQSF)) are applicable to this degree. The minimum requirements for admission into the Post Graduate Diploma in Entrepreneurship is one of the following:

- A cognate Bachelor's degree.
- A cognate Advanced Diploma (NQF 7).

A3. Duration of study

The curriculum extends over a minimum period of two years part-time. The diploma must be successfully completed not later than one year after the minimum period of study prescribed in the rules.

A4. Mode of delivery

The Post Graduate Diploma in Entrepreneurship will be offered part-time. Part-time sessions will be held two evenings a week spread across two academic years. It is expected from part-time evening students that groups will meet one or two evenings per week, including weekends, for group related activities. The periods between class sessions are for preparation, self-study, assignments, and research work. In addition to the required contact hours for sessions, it is presumed that students will do pre- and post-session individual and group work of a minimum of six (6) hours per contact session.

In 2021, the programme will be offered on a part-time, block release basis only. Block release means attendance of sessions for full days over designated periods at the campus of the University. Five attendance blocks of seven days each will be spread across two academic years. During each block students will attend classes for the whole day. In the instance of part-time evening students, it is expected that groups will meet one or two evenings per week, including weekends, for group related activities. The periods between blocks are for preparations, study, assignments and research work. In addition to the required contact hours for sessions, it is presumed that students will do pre and post-session individual and group work of a minimum of six (6) hours per contact session.

A5. PROGRAMME STRUCTURE

A5.1 Post Graduate Diploma in Entrepreneurship modules and codes:

The curriculum consists of six (6) compulsory modules:

Module code	Module name	Credits
MENT84020	Entrepreneurship	20
MEMA84020	Entrepreneurial Marketing	20
MPMA84020	People Management	20
MEFI84020	Entrepreneurial Finance	20
MELA84020	Entrepreneurial Law	20
MEPR84020	Entrepreneurial Practice	20

Notes:

A5.1.1 Part-time students will register for three (3) modules in each year of study.

A5.1.2 The Entrepreneurial Practice Module runs across the full period of study.

A5.1.3 All modules are stand-alone and the School of Economic and Management Sciences reserves the right to change the order of module delivery.

A6. Assessment

Each module in the Post Graduate Diploma in Entrepreneurship will be assessed separately and the final mark will be made up of a combination of an examination mark together with marks obtained by a candidate in any test or task, essay, project, field work, group work or other assignments of the class. The proportion of marks to be allocated in each case is determined before the start of each course and is published in the course outline handed out to students before the commencement of the course. The general rules of the University in respect of assessment as portrayed in the Research Policy and Post Graduate Supervision Policy are applicable to this degree. The Entrepreneurial Practice Module will be moderated both internally and externally.

The following specific rules are applicable to the Post Graduate Diploma in Entrepreneurship:

- A6.1 80% class attendance is required to be able to write examinations for a module.
- A6.2 The examination in each module will normally be held at the end of each semester in which the course is completed or at the beginning of the semester.
- A6.3 In the event of illness or other reasons deemed valid by a lecturer of a module, a request for deferred examination must be submitted in writing to the School Registrar.
- A6.4 A student passes the examination if a final mark of at least 50% is attained with a sub-minimum for the examination of 40%.

A7. Re-examination

- A7.1 There are no supplementary exams in the Post Graduate Diploma in Entrepreneurship.
- A7.2 In the event of a student failing a module, they may apply to redo the module and pay the relevant fees for that year to continue with the Diploma.
- A7.3 In the programme, a module may only be repeated ONCE and a maximum of TWO modules may be repeated.

A8. Exclusion from the programme

A student will be excluded from the programme if they have:

- A8.1 Failed two modules out of the three modules in a year (refer to rule A5.1.1) or;
- A8.2 Failed a repeat module.

A10. Distinction

The Postgraduate Diploma in Entrepreneurship will be conferred with a distinction if a student achieves an average of 75% for all the modules.

A10. Academic Integrity

Plagiarism is dealt with according to the plagiarism policy of the university. Students are advised to read, understand and heed the *SPU Policy on Plagiarism*.

B. MODULE INFORMATION

Qualification information			
Qualification type & title	Postgraduate Diploma in Entrepreneurship		
Total number of SAQA credits	120		
NQF level (exit)	8		
Subject information			
Name of subject	SAQA credits	NQF level	Compulsory/ elective subject
Entrepreneurship MENT84020	20	8	C
Description of subject content			
The purpose of this module is to equip students with the essential theoretical and practical entrepreneurship and business management competencies (knowledge, skills, and values). This will enable students to perform the necessary tasks and roles as a business owner, entrepreneur, and manager at all levels of management and in any function of a business and contribute to the long-term strategic success of the organization.			

Qualification information			
Qualification type & title	Postgraduate Diploma in Entrepreneurship		
Total number of SAQA credits	120		
NQF level (exit)	8		
Subject information			
Name of subject	SAQA credits	NQF level	Compulsory/ elective subject

Entrepreneurial Marketing MEMA84020	20	8	C
Description of subject content			
<p>Entrepreneurial marketing for provides an overview of the marketing process for the entrepreneur/owner/manager of a small business. The purpose of this module is to equip students with the necessary Marketing Management competencies (knowledge, skills and values) so that they can perform the necessary tasks and roles as an entrepreneur/owner/manager at all levels of management and in any function of a business that contributes to the sustainable growth of the organization. Students will furthermore be equipped to apply the processes inherent to the Marketing Management functions in the organization. Students who complete this module will be able to critically evaluate the relevant Marketing Management choices of a business and can explain the complexity of these processes in dynamic and changing environments.</p>			

Qualification information			
Qualification type & title	Postgraduate Diploma in Entrepreneurship		
Total number of SAQA credits	120		
NQF level (exit)	8		
Subject information			
Name of subject	SAQA credits	NQF level	Compulsory/ elective subject
People Management MEPR84020	20	8	C
<p>People and their effective management are key to sustainable organisations. The purpose of this module is to equip students with the necessary people management competencies (knowledge, skills and values) so that they can perform the necessary tasks and roles as an owner/manager at all levels of management and in any function of a business that contributes to the achievement of effective strategic people management of the organisation. The module is based on a sound theoretical base, which includes a wide range of topics from areas such as the human resource management function, strategic human resource management, organizational behavior, leadership, emotional intelligence, and stakeholder relations. Students will furthermore be equipped to apply the processes inherent to the strategic people management functions in the organization. Students who complete this module can critically evaluate the effective people management policies of a business and can explain the complexity of these processes in dynamic and changing environments. Students can also critically evaluate the choices in implementing sound people management strategy and think strategically when making recommendations on the implementation of practical solutions regarding people management issues. Students will also be able to identify and critique strategic people management control procedures.</p>			

Qualification information

Qualification type & title	Postgraduate Diploma in Entrepreneurship		
Total number of SAQA credits	120		
NQF level (exit)	8		
Subject information			
Name of subject	SAQA credits	NQF level	Compulsory/ elective subject
Entrepreneurial practice MEPR84020	20	8	C
<p>Business development has for years formed the backbone of entrepreneurial studies. The idea of empowering entrepreneurs and SMMEs have drawn the attention of many governments around the world. Researchers have devoted plenty of time to investigate the most effective methods for encouraging entrepreneurial start-up. This subject will devote its energy to exploring the business model canvass. The subject will also explore the field of growing a successful entrepreneurial business through the pitfalls of growth-related dangers.</p>			

Qualification information			
Qualification type & title	Postgraduate Diploma in Entrepreneurship		
Total number of SAQA credits	120		
NQF level (exit)	8		
Subject information			
Name of subject	SAQA credits	NQF level	Compulsory/ elective subject
Entrepreneurial finance MEPR84020	20	8	C
Description of subject content			
<p>This module is primarily designed for students who desire to get involved with new venture creation. It provides students with an understanding of the cross-pollination between financing decisions and other aspects of an enterprise. The module is also useful for students who are interested in gaining a broader view of the financing landscape for new businesses, going beyond the basics of venture capital and angel financing to look at, bank finance, corporate venture capital, venture debt and crowd funding. The module looks at addressing fundamental questions within the entrepreneurship context ranging from how much money is needed, when should it be available, how is it going to be secured and at what price. The module further explores tax and its implications for an entrepreneur, fundamentals of financial management as well as computational finance.</p>			

Qualification information			
Qualification type & title	Postgraduate Diploma in Entrepreneurship		
Total number of SAQA credits	120		
NQF level (exit)	8		
Subject information			
Name of subject	SAQA credits	NQF level	Compulsory/ elective subject
Entrepreneurial law MELA84020	20	8	C
Description of subject content			
<p>This module is aimed at providing the essential legal knowledge required by an entrepreneur. It equips students with the legal knowledge base and principles guiding various business enterprises, business transactions, contracts, property, ability to critically analyse and deal with practical legal issues that arise from such. Furthermore, this module exposes students to the various aspects of a business venture including their formation, administration, basic principles of copyright and intellectual property as applied to new business ventures, regulation of health and safety in the workplace and legal provisions relating to insolvency, business rescue procedures and dissolution of businesses.</p>			

ACADEMIC CALENDAR 2020

Semester 1	
Term 1	Term 2
DATE	DATE
Semester 2	
Term 3	Term 4
DATE	DATE

Registration and orientation 2021

To be announced.

2. POST GRADUATE DIPLOMA IN PUBLIC MANAGEMENT

The Post Graduate Diploma in Public Management is a postgraduate qualification at NQF level 8 and consists of 120 Credits.

A. PROGRAMME RULES

A1. Purpose

The Post Graduate Diploma is a qualification directed at enabling individuals to apply relevant skills, knowledge and principles to execute management functions required in the public and non-governmental sectors. It seeks to develop individuals who can competently and ethically add public value and function within public domain organisations.

A2. Admission requirements

The general Rules of the University in respect of admission to postgraduate studies (aligned with the Higher Education Qualification Sub-Framework (HEQSF) are applicable to this diploma. The following are the requirements for entry into the Post Graduate Diploma in Public Management:

- A cognate Bachelor's degree;
- A cognate Diploma plus a minimum of two years' relevant work experience.
- The Head of School may use his/her discretion if the above criteria are not met.

Applicants who do not meet the minimum admission requirements but who can demonstrate to the satisfaction of the University that they have a qualification or experiential or work-based learning, which has taken the learner to an equivalent entry level specified above, may be considered for admission and for the recognition of prior learning. The formal Sol Plaatje University Recognition of Prior Learning Policy (*SPU RPL Policy*) applies.

A3. Articulation

Students holding the Post Graduate Diploma in Public Management may be admitted to study for a Masters in this (when offered) or other universities. Admission to the Masters programme is dependent upon meeting the minimum requirements of the degree.

A4. Duration of study

The curriculum for students shall extend over a minimum period of one (1) year fulltime or two years part-time. The diploma must be successfully completed not later than one year after the minimum period of study prescribed in the rules.

A5. Mode of delivery

The Post Graduate Diploma may be offered either on part-time, full-time and/or block release basis. Part time sessions will be during two evenings a week spread across two academic years. Block release means attendance of sessions for full days over designated periods at the campus of the University. Six attendance blocks of seven days each will be spread across two academic years. During each block, students will attend classes for the whole day. In the instance of part-time evening students, it is expected that groups will meet one or two evenings per week, including weekends, for group related activities. The periods between blocks are for preparation, study, assignments and research work. In addition to the required contact hours for sessions, it is presumed that students will do pre and post-session individual and group work of a minimum of six (6) hours per contact session.

In 2021, the programme will be offered on a block release basis only.

A6. PROGRAMME STRUCTURE

A6.1 Post Graduate Diploma in Public Management modules and codes:

The curriculum consists of six (6) compulsory modules and an Applied Research Project as below:

Module code	Module name	Credits
MGOA84015	Governance and Accountability	15
MPMA84015	Policy Making and Analysis	15
MPDE84015	Public and Development Economics	15
MSTI84015	Strategy and Innovation	15
MPUF84015	Public Finance	15
MHUR84015	Human Resources	15
MARP84030	Applied Research Project	30

Notes:

A6.1.1 Part time and block release students will register for three (3) modules for each year of study.

A6.1.2 The Applied Research Project runs across the full period of study.

A6.1.3 All modules are stand-alone and the School of Economic and Management Sciences reserves the right to change the order of module delivery.

A7. Assessment

Each module in the Post Graduate Diploma will be assessed separately and the final mark in a course will be made up of a combination of an examination mark together with marks obtained by a candidate in any test or task, essay, project, field work, group work or other assignments of the class. The proportion of marks to be allocated in each case is determined before the start of each course and is

published in the course outline handed out to students before the commencement of the course. The general rules of the University in respect of assessment as portrayed in the Research Policy and Post Graduate Supervision Policy are applicable to this degree. Research projects will be moderated both internally and externally.

The following specific rules are applicable for the Post Graduate Diploma in Public Management:

A7.1 80% attendance is required to be able to write examinations for a module.

A7.2 The examination in each module will normally be held at the end of the block in which the course is completed or at the beginning of the following block.

A7.3 In the event of illness or other reasons deemed valid by a lecturer of a module, a request for deferred examination must be submitted in writing to the School Office.

A7.4 A student passes the examination if a final mark of at least 50% is attained with a sub-minimum for the examination of 40%.

A8. Re-examination

A8.1 There are no supplementary exams on the Post Graduate Diploma in Public Management.

A8.2 In the event of a student failing a module they may apply to redo the module and pay the relevant fees for that year in order to continue with the Diploma.

A8.3 A module may only be repeated ONCE and a maximum of TWO modules may be repeated.

A9. Exclusion from the programme

A student will be excluded from the programme if they have:

A9.1 Failed two modules out of the three modules in a year (refer to rule A6.1.1) or;

A9.2 Failed a repeat module.

A9.3 The Applied Research Project module will be given one extension only.

A10. Distinction

The Postgraduate Diploma in Public Management will be conferred with a distinction if a student achieves an average of 75% of all the modules.

A11. Academic Integrity

Plagiarism is dealt with according to the plagiarism policy of the university. Students are advised to read, understand and heed the *SPU Policy on Plagiarism*.

B. MODULE INFORMATION

A broad description of the subject content is indicated below:

MODULE INFORMATION	
Postgraduate Diploma In Public Management	
Module Name:	Governance and Accountability:
Module Code:	MGOA84015
NQF Level	8
Module Credits	15
Overview	The governance of public institutions and the modalities and approaches to secure optimal accountability in the leadership of institutions and in the development of policies. Governance and accountability approaches and instruments, including anti-corruption, the management of ethical conduct and the management of performance through appropriate monitoring and evaluation.
Outcomes	Demonstrate an understanding of governance and related instruments and mechanisms for securing optimal accountability within public institutions.
Contents	<ul style="list-style-type: none"> • Introduction to Governance • Rule of Law • Accountability • State Capacity • Public Value • Governing Institutions • Corruption and Ethics • Governance Mechanisms
ASSESSMENT	
Assessment Criteria	<ul style="list-style-type: none"> • Differentiate between governance traditions and approaches and their implications for practice. • Approaches and mechanisms for improved accountability are explained and applied. • Ethical principles are appreciated and applied in decision-making
Formative Assessment	Formative assessment may include a combination of class tests on core constructs, individual assignment/s and project/s, groups assignment/s and project/s, and participation in discussions.
Summative Assessment	The summative assessment is made up of a formal written exam. All exams are sit down exams and closed book (unless otherwise advised).
Assessment Split	Formative assessment constitutes 50% and the summative assessment comprises 50 % of the assessment of the module.

MODULE INFORMATION	
Postgraduate Diploma In Public Management	
Module Name:	Policy Making and Analysis
Module Code:	MPMA84015
NQF Level	8
Module Credits	15
Overview	The development of public policy, including all phases in the policy process and related institutional process. The design of a substantive policy-making process and the use of appropriate frameworks and tools for policy analysis and evaluation. Policy-making at different governance levels and the incorporation of implementation considerations in the design of policies and related regulation or programmes
Outcomes	Understand all phases in the policy-making process and be able to design public policies and engaged in policy analysis and evaluation exercises.
Contents	<ul style="list-style-type: none"> • Introduction to Policy Making • The Policy Cycle • Policy Conceptualisation • Policy Process Design • Policy Content Framework • Policy Analysis • Policy Implementation Considerations • Policy Evaluation
ASSESSMENT	
Assessment Criteria	<ul style="list-style-type: none"> • Different phases in the police-making cycle are understood and explained. • Able to design a policy development process. • Appreciate the elements for policy analysis and related link to implementation
Formative Assessment	Formative assessment may include a combination of class tests on core constructs, individual assignment/s and project/s, groups assignment/s and project/s, and participation in discussions.
Summative Assessment	The summative assessment is made up of a formal written exam. All exams are sit down exams and closed book (unless otherwise advised).

Assessment Split	Formative assessment constitutes 50% and the summative assessment comprises 50 % of the assessment of the module.
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MODULE INFORMATION	
Postgraduate Diploma In Public Management	
Module Name:	Public and Development Economics
Module Code:	MPDE84015
NQF Level	8
Module Credits	15
Overview	Theories of development and related macroeconomic considerations. The different dimension of development to be considered in the design of change inducing strategies and programmes for overcoming poverty and exclusion. Fiscal policy and the challenges of resource availability and utilisation for the delivery of public value and service delivery.
Outcomes	Appreciate the different approaches to economic development and demonstrate a capacity to conceptualise public interventions for optimal social impact.
Contents	<ul style="list-style-type: none"> • Introduction to Economic Development • Theories and approaches to Economic Development • Fiscal and Monetary Policy • Development Interventions • Programme and project based social interventions • Monitoring of development interventions • Evaluation of Interventions
ASSESSMENT	
Assessment Criteria	<ul style="list-style-type: none"> • Understand and explain the different approaches to economic development. • Explain the components of fiscal and monetary policy and related implications for development. • Able to conceptualise development interventions and programmes for social change.

Formative Assessment	Formative assessment may include a combination of class tests on core constructs, individual assignment/s and project/s, groups assignment/s and project/s, and participation in discussions.
Summative Assessment	The summative assessment is made up of a formal written exam. All exams are sit down exams and closed book (unless otherwise advised).
Assessment Split	Formative assessment constitutes 50% and the summative assessment comprises 50 % of the assessment of the module.

MODULE INFORMATION	
Postgraduate Diploma In Public Management	
Module Name:	Strategy and Innovation
Module Code:	MSTI84015
NQF Level	8
Module Credits	15
Overview	The strategic positioning of public institutions and alternative delivery approaches. The design of institutions and implementation arrangements, including strategies for the transformation of delivery practices for more effective, responsive and efficient operations. The identification of opportunities for innovation and the communication of alternative approaches for implementation and delivery.
Outcomes	Able to identify different organisational approaches and innovations that can be introduced for the delivery of public services and public value.
Contents	<ul style="list-style-type: none"> • Introduction to Strategic Planning • Approaches to Planning in Public Institutions • Organisational Design and Planning • Systems design and Logistics • Works Methods and Procedures • Innovations in Service Delivery. • Change Management and Transformation • Evaluating Organisational Performance.
ASSESSMENT	
Assessment Criteria	<ul style="list-style-type: none"> • Ability to develop a strategy for a Public Institution. • Appreciate alternative organisational arrangements for delivering services and contributing to public value.

	<ul style="list-style-type: none"> Capacity to reflect on challenges and identify potential innovations that can be introduced to overcome implementation challenges.
Formative Assessment	Formative assessment may include a combination of class tests on core constructs, individual assignment/s and project/s, groups assignment/s and project/s, and participation in discussions.
Summative Assessment	The summative assessment is made up of a formal written exam. All exams are sit down exams and closed book (unless otherwise advised).
Assessment Split	Formative assessment constitutes 50% and the summative assessment comprises 50 % of the assessment of the module.

MODULE INFORMATION	
Postgraduate Diploma In Public Management	
Module Name:	Public Finance
Module Code:	MPUF84015
NQF Level	8
Module Credits	15
Overview	The management of Public Resources, including sources of revenue and expenditure approaches. Approaches to budgeting and the development of appropriate budgets, expenditure frameworks and tracking approaches. Tendering and related procurement approaches and the management of supply chain processes across public organisations.
Outcomes	Understand different approaches to budgeting and demonstrate a capacity for budget analysis and related expenditure approaches
Contents	<ul style="list-style-type: none"> Introduction to Public Finance Revenue and Expenditure Sources Budget Development Procurement and Tendering Practices Supply Chain Management Expenditure Planning and Flows Budget Tracking and Value Considerations Monitoring and Reporting. Budget Analysis
ASSESSMENT	
Assessment Criteria	<ul style="list-style-type: none"> Demonstrate an understanding of different approaches to budgeting. Analyse a budget and identify expenditure flows and likely challenges.

	<ul style="list-style-type: none"> Structure an appropriate procurement process and appreciate the rules that govern it.
Formative Assessment	Formative assessment may include a combination of class tests on core constructs, individual assignment/s and project/s, groups assignment/s and project/s, and participation in discussions.
Summative Assessment	The summative assessment is made up of a formal written exam. All exams are sit down exams and closed book (unless otherwise advised).
Assessment Split	Formative assessment constitutes 50% and the summative assessment comprises 50 % of the assessment of the module.

MODULE INFORMATION	
Postgraduate Diploma In Public Management	
Module Name:	Human Resources
Module Code:	MHUR84015
NQF Level	8
Module Credits	15
Overview	The management and development of human resources. Human resource planning, including attracting and retaining talent and frameworks for managing performance and discipline within organisations. The development of appropriate human resource policies and strategies for capacity building within public institutions.
Outcomes	Appreciate the significant of human resource for effective delivery and be able to develop a human resource acquisition, retention and development plan.
Contents	<ul style="list-style-type: none"> Introduction to Human Resource Management Capacity Planning Retention, Turnover and Succession Planning Training and Development Performance Management Management of Discipline Negotiations and engagement with Unions Human Resource Reporting.
ASSESSMENT	
Assessment Criteria	<ul style="list-style-type: none"> Be able to explain the significance of effective human resource planning and related components.

	<ul style="list-style-type: none"> • Develop a comprehensive human resource management plan and identify the various aspects of plan implementation. • Demonstrate an ability to develop a capacity development strategy for a public organisation
Formative Assessment	Formative assessment may include a combination of class tests on core constructs, individual assignment/s and project/s, groups assignment/s and project/s, and participation in discussions.
Summative Assessment	The summative assessment is made up of a formal written exam. All exams are sit down exams and closed book (unless otherwise advised).
Assessment Split	Formative assessment constitutes 50% and the summative assessment comprises 50 % of the assessment of the module.

MODULE INFORMATION	
Postgraduate Diploma In Public Management	
Module Name:	Applied Research Project
Module Code:	MARP84030
NQF Level	8
Module Credits	30
Overview	Approaches to applied research for public institutions. Different methods for the collection and collation of data. Basic methods for qualitative and quantitative research. Designing and conducting an applied research project and the presentation of data and findings. Participants will complete a mini-applied research project
Outcomes	Critically reflect on governance, development and operational challenges confronting institutions and be able to develop approach to collecting data and structuring solution for the challenges and communicating these.
Contents	<ul style="list-style-type: none"> • Introduction to Research • Conceptualising Research Problems • Research Questions and Hypothesis • Approaches to Research • Design of Research Proposals • Literature Search and Summary • Conducting Research and Ethics • Data Analysis and Presentation • Reporting and Communicating Findings

ASSESSMENT	
Assessment Criteria	<ul style="list-style-type: none"> • Able to identify development and implementation challenges in the public sector that require further research. • Explain different approaches to research and related methods for collecting and collating data. • Be able to develop a research proposal, conduct basic research and develop and communicate findings
Formative Assessment	Formative assessment will be in the form of feedback on proposals and draft research products. The research proposal will have to be approved before student can continue with research.
Summative Assessment	The summative assessment will be in the form of the final research products submitted.
Assessment Split	There is no assessment split. However, students who do not submit an appropriate proposal will not be allowed to submit a final product until this is done.